Mock Education Ministers Summit
Event Programme
12-13 August 2023

WE ARE READY TO
Raise ambition for climate education
Mock COP is an international youth-led organisation aiming to amplify young people’s voices at the highest levels of decision-making on the climate crisis.

Our Mock COP Treaty calls for better climate education as an urgent priority. Currently, formal education does not adequately prepare students to face the frightening effects of the climate crisis nor teach them about the solutions.

We are hosting a Mock Education Ministers Summit, an online event that will mobilize young people worldwide to assess the current state of climate education in their country and negotiate to create a unified youth definition and set of asks for quality climate education. This will raise ambition for quality climate education ahead of and at COP28.

Join us from 12th-13th August as we put youth voices on the global stage!
Event
Programme
## Schedule: Saturday 12\textsuperscript{th} August

More details on each session on slide 7  
*Delegates can join all sessions via Zoom, details can be found in section 10 of the delegate support pack, Slack and WhatsApp.

<table>
<thead>
<tr>
<th>Time (UTC)</th>
<th>Event</th>
<th>Audience</th>
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<tbody>
<tr>
<td>10.00-11.00</td>
<td>Regional Breakouts: Get to know each other! Breakout rooms for: Asia, Africa, Europe and North America, Oceania</td>
<td>Delegates: join via Zoom*</td>
</tr>
<tr>
<td>11.00-12.00</td>
<td>Opening Ceremony</td>
<td>All are welcome to join the live stream on the <a href="https://mockcop26.youtube.com">Mock COP26 YouTube channel</a></td>
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<tr>
<td>12.00-13.00</td>
<td>Regional Breakouts: Discussing the statement Breakout rooms for: Asia, Africa, Europe and North America, Oceania</td>
<td>Delegates: join via Zoom</td>
</tr>
<tr>
<td>14.00-15.00</td>
<td>Speeches: Climate Education and International Decision Making</td>
<td>All are welcome to join the live stream on the <a href="https://mockcop26.youtube.com">Mock COP26 YouTube channel</a></td>
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<tr>
<td>15.00-16.00</td>
<td>Regional Breakouts: Discussing the statement Breakout rooms for: Asia, Africa, Europe and North America, LAC</td>
<td>Delegates: join via Zoom</td>
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<tr>
<td>16.00-17.00</td>
<td>Open Space: Networking for delegates</td>
<td>Delegates: join via Zoom</td>
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<tr>
<td>19.00-20.00</td>
<td>Panel Discussion: Quality Climate Education</td>
<td>All are welcome to join the live stream on the <a href="https://mockcop26.youtube.com">Mock COP26 YouTube channel</a></td>
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<tr>
<td>20.00-21.00</td>
<td>Regional Breakouts: Discussing the statement Breakout rooms for: LAC &amp; Europe and North America,</td>
<td>Delegates: join via Zoom</td>
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Convert the session times to your local time-zone.
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<tbody>
<tr>
<td>10.00-10.30</td>
<td>Welcome to Day 2: Recap of Day 1</td>
<td>All are welcome to join the live stream on the Mock COP26 YouTube channel</td>
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<tr>
<td>10.30-12.00</td>
<td>Voting on Amendments: Section 1 – Assessing the state of climate education</td>
<td>Delegates: join via Zoom*</td>
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<tr>
<td>12.00-13.00</td>
<td>Panel Discussion: Education Ministers Taking Climate Action</td>
<td>All are welcome to join the live stream on the Mock COP26 YouTube channel</td>
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<tr>
<td>13.00-14.30</td>
<td>Voting on Amendments: Section 2 – Defining Quality Climate Education</td>
<td>Delegates: join via Zoom</td>
</tr>
<tr>
<td>15.00-16.00</td>
<td>Panel Discussion: Youth Action on Climate Education</td>
<td>All are welcome to join the live stream on the Mock COP26 YouTube channel</td>
</tr>
<tr>
<td>16.00-17.30</td>
<td>Voting on Amendments: Section 3 – Our demands of climate education</td>
<td>Delegates: join via Zoom</td>
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<tr>
<td>19.00-20.00</td>
<td>Closing Plenary and Discussions</td>
<td>Delegates: join via Zoom</td>
</tr>
<tr>
<td>20.00-20.30</td>
<td>Closing Ceremony</td>
<td>All are welcome to join the live stream on the Mock COP26 YouTube channel</td>
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More details on each session on slide 8
*Delegates can join all sessions via Zoom, details can be found in section 10 of the delegate support pack, Slack and WhatsApp.

Convert the session times to your local time-zone.
Mock EMS session details
Regional Breakouts: Get to know each other! (Due to time zones, breakout rooms for: Asia, Africa, Europe & North America, Oceania)
In our first session, delegates will have the chance to get to know their fellow regional delegates. Our regional campaign coordinators will run each session, and you will get the chance to network and play some icebreakers.

Opening Ceremony
An opening and welcome to the event. Speeches from: Omnia El Omrani, Youth Envoy for the COP27 President; Anita Soina, Kenyan environmentalist; His Excellency Dr. Tariq Al Gurg, CEO of Dubai Cares.

Regional Breakouts: Discussing the statement (x3)
In regions, delegates will discuss the first draft of our unified youth definition and ask for quality climate education including proposed amendments from delegates.

Speeches: Climate Education and International Decision Making
Speeches from: Stefania Giannini Assistant-Director General for Education, UNESCO; Hailey Campbell, Co-Executive Director of Care about Climate; Kassim Hussain, YOUNGO; Fatou Jeng, UN Youth Advisory Group on Climate Change; Kevin Frey, CEO, Generation Unlimited, UNICEF

Open Space: Networking for delegates
Delegates are welcome to take a break here, but the main room will stay open for structured socialising and networking led by our Mock COP Campaign Coordinators.

Panel Discussion: Quality Climate Education
Discussion and Q&A with: Jennifer Ulrick, Education International; Sonal Raghuvanshi, Rethinking Economics; Laura Verónica Munoz, Climate Activist and Ecofeminist; Dr. Kristen Hargis, MECCE Project; Ousmane Diaby, Islamic Development Bank.
Welcome to Day 2: Recap of Day 1

Voting on Amendments: Section 1 – Assessing the state of climate education
Delegates vote on submitted amendments on section 1 (assessment of Climate Education) of our unified statement following discussion.

Panel Discussion: Education Ministers Taking Climate Action: In conversation with Lorenzo Fioramonti
Discussion and Q&A with: Lorenzo Fioramonti, Ex-Italian Education Minister

Voting on Amendments: Section 2 – Defining quality climate education
Delegates vote on submitted amendments on section 1 (definition of quality Climate Education) of our unified statement, following debate.

Panel Discussion: Youth Action on Climate Education
Discussion and Q&A with: Phoebe Hanson, Teach the Future; Sage Lenier, Sustainable and Just Future; Billan Ahmed, GPE Youth Leader Somalia; Aishwarya Puttur, Indian-Canadian Climate Justice Activist.

Voting on Amendments: Section 3 – Our demands of climate education
Delegates vote on submitted amendments on section 1 (demands for quality Climate Education) of our unified statement, following debate.

Closing Plenary, Discussions and Next Steps
A final discussion on our unified youth definition and asks for quality Climate Education, and what’s next now.

Closing Ceremony – With closing remarks from Campaign Coordinators
Keynote speeches from: Xiye Bastida, Mexican Youth Climate Activist; Honorable Aseri Radrodro, Minister for Education, Fiji.
Speakers and Panelists
**Speakers**

**Omnia El Omrani, Youth Envoy for the COP27 President**

Omnia El Omrani is the first official Youth Envoy for the COP27 President and a medical doctor from Egypt. She is a Climate Change and Health Junior Policy Fellow at Imperial College London and has more than seven years of experience in climate change facilitating over 74 hours of training sessions in 15 countries globally.

**Anita Soina, Green Politician and Climate Change Advocate**

Anita Soina is a social change activist from the Maasai community in Kenya. She founded Spice-Warriors-Organization to help bring together young people to champion environment conservation. She was the youngest candidate to run for Member of Parliament in Kenya in 2022. She is a TedX speaker and author of “The Green War.” Anita is the global youth champion for UN Hosted Partnerships Sanitation and Water for All.
H.E. Dr. Tariq Al Gurg is the Chief Executive Officer and Vice-Chairman of Dubai Cares, a UAE-based global philanthropic organization dedicated to improving the lives of children and youth through quality education and positioning it at the heart of human development. Since joining Dubai Cares in 2009, Dr. Al Gurg has successfully combined his extensive senior leadership experience with his passion for education and philanthropy to lead and mobilize a global movement on reclaiming the role of education as a core enabler of sustainable development. Under his leadership, the organization has steadily grown its programmatic education portfolio, which has empowered over 21 million beneficiaries in 60 developing countries, to date.

Ms Stefania Giannini was appointed UNESCO Assistant Director-General for Education in May 2018, becoming the top UN official in the field. With an academic background in the Humanities, Ms Giannini has served as Rector of the University for Foreigners of Perugia (2004 – 2012), being one of the first and youngest women to hold this position in Italy.
Speakers

Hailey Campbell, Co-Executive Director of Care about Climate

Hailey is Co-Executive Director of Care About Climate and a Climate Adaptation Specialist for the City and County of Honolulu. She is dedicated to strengthening youth agency for climate justice through education and community-building.

Kassim Hussain, YOUNGO

Kassim Hussain is an Environmental and a Sustainable Development practitioner with over 10 years' experience in communicating climate change, running advocacy campaigns and engaging in developmental issues in Ghana.

Fatou Jeng, UN Youth Advisory Group on Climate Change

Fatou Jeng has seven years' experience in the climate activism space. She is the founder of Clean Earth Gambia, a youth-led NGO focused on gender, climate change, conservation, and environmental awareness. She is currently serving as a Climate Advisor on the UN Youth Advisory on Climate Change.
Kevin Frey, UNICEF

Dr. Frey is the CEO of Generation Unlimited, a multi-sectoral partnership established in 2018 and hosted by UNICEF, with members including the UN Secretary-General, heads of state and other private and public sector leaders. Generation Unlimited’s mission is to meet the urgent need for expanded education, employment, and entrepreneurship opportunities for the 1.8 billion youth around the world.

Jennifer Ulrick, Education International

Jennifer Ulrick is a research, policy and advocacy coordinator at Education International (EI), the global union federation that represents organisations of teachers and education support personnel. She researches, analyses and evaluates global policy trends and works with various international organisations and other stakeholders to influence policy development.

Sonal Raghuvanshi, Rethinking Economics

Sonal is currently based in India and, among other things, leads Research & Strategy at Economists for Future International. Her research is broadly centred around the role of finance in development, macroeconomic policy in developing economies, structural explanations for global inequalities, and the political economy of climate change.
Laura Verónica Munoz, Climate Activist and Ecofeminist

Laura is an ecofeminist climate organiser and communicator from the Colombian Eastern Andes. She has an Abya Yala decolonial approach to activism and believes that positionality, diversity, sharing and profound questioning must be at the core to achieve climate justice. She comes from a native peasant community in Cómbita, Boyacá and has a history of climate justice organising and youth community-building local and internationally, as well as local agroecology projects in her family’s hometown. Currently based in London after her Education, Gender and International Development MA from UCL-IOE. Now, she works with the Fossil Fuel Non Proliferation Treaty and the Youth Climate Justice Fund.

Dr. Kristen Hargis, MECCE Project

Dr. Kristen Hargis is a Postdoctoral Scholar with the Monitoring and Evaluating Climate Communication and Education (MECCE) Project. Our goal is to advance global climate literacy and action through improving the quality and quantity of climate change communication and education. Kristen’s research focuses on holistic climate change education approaches. This includes climate change education that builds thinking, social, emotional, and action-oriented capacities and that meaningfully engages with climate justice and Indigenous knowledges. Kristen has provided research assistance on a range of research projects conducted by the MECCE Project, including several UNESCO consultancies and Canadian and United States climate change education policy landscape analyses. She graduated with a Ph.D. in Environment and Sustainability from the University of Saskatchewan.

Ousmane Diaby, Islamic Development Bank

Ousmane Diaby is the Lead Youth Empowerment Specialist in IsDB’s Resilience and Climate Action Department. Ousmane is at the forefront of devising programs and initiatives to support young individuals realize their full potential. His expertise encompasses digital literacy, entrepreneurship skills, and the fostering of active civic engagement, all aimed at contributing to inclusive growth and holistic development. Ousmane also manages various partnerships related to youth empowerment. Ousmane holds a Master of Science in Finance from the University of Leicester and is a holder of the CFA UK Investment Management Certification. He graduated with distinction from the University of East London, where he earned a Bachelor of Finance, Money, and Banking.
Speakers

Lorenzo Fioramonti, Ex-Italian Education Minister

Professor Lorenzo Fioramonti is the Founding Director of the Institute for Sustainability at the University of Surrey and a former member of Parliament and Minister of Education, University and Research in Italy. Passionate about sustainability education and research, his books include: Wellbeing Economy: Success in a World Without Growth (MacMillan 2017) and The World After GDP: Economics, Politics and International Relations in the Post-Growth Era (Polity 2017). Lorenzo’s opinion pieces have been published by a range of media outlets.

Phoebe Hanson, Teach the Future

Phoebe L. Hanson is a climate advocate who co-coordinated Mock COP, a youth climate conference engaging youth from over 140 countries; and the Teach the Future campaign. At COP26, she co-convened a Presidency ministerial event on climate education, and at COP27, she managed digital content for the first Children and Youth Pavilion. She has reached thousands of young people, business leaders, and political figures.

Sage Lenier, Sustainable and Just Future

Sage Lenier is a young activist fighting for an education system that properly prepares Gen Z for a climate-changed future. Recently, she has been honored by TIME Magazine as one of ten 2023 Next Generation Leaders and wrapped up a Public Voices Fellowship with The Op-Ed Project & The Yale Program on Climate Change Communication (YPCCC).
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<th>Speakers</th>
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<tr>
<td>Aishwarya Puttur, Indian-Canadian</td>
<td>Aishwarya Puttur is an 18 year old Indian-Canadian climate</td>
<td>Billan Ahmed, GPE Youth Leader Somalia</td>
<td>Xiye Bastida, Mexican Climate Justice Activist</td>
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<td>Climate Justice Activist</td>
<td>climate justice organizer passionate about intersectional</td>
<td>Billan Ahmed, GPE Youth Leader. She is passionate</td>
<td>Xiye Bastida is a 21-year-old climate justice activist based in</td>
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<td>climate solutions and education. Since the age of 14, she's</td>
<td>about creating sustainable solutions for youth and</td>
<td>New York City. She is an organizer with Fridays For Future</td>
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<td>worked on national and international campaigns for the</td>
<td>women in developing countries through education and</td>
<td>and the co-founder of Re-Earth Initiative, an international</td>
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<td>divestment and stopping of fossil fuel projects, and climate</td>
<td>employable skills. As part of her education campaigns, she</td>
<td>youth-led organization that focuses on highlighting the</td>
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<td>education through Fridays for Future Digital and Teach the</td>
<td>also creates climate change awareness and promotes grassroots</td>
<td>intersectionality of the climate crisis. Bastida was born in</td>
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<td>Teacher. She is currently working as a youth columnist for CBC's</td>
<td>climate actions at the community level. Billan has designed</td>
<td>Mexico and was raised as part of the Otomi-Toltec Indigenous</td>
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<td>“What on Earth” radio show and Banking on a Better Future, a</td>
<td>and led the implementation of UPSHIFT, a social entrepreneurship</td>
<td>community. For the first climate strike in March 2019, she</td>
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<td>youth-led climate organization.</td>
<td>program designed to build green skills and opportunities for</td>
<td>mobilized 600 students from her school and has taken a</td>
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<td>young people in Somalia.</td>
<td>citywide leadership role in organizing climate strikes. Bastida</td>
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<td>was the recipient of the 2018 UN Spirit Award and currently</td>
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<td></td>
<td></td>
<td>attends the University of Pennsylvania.</td>
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Thank you to all our Mock EMS supporters and partners.